



## Article of the Month - Article 19: I have the right to be protected from being hurt or badly treated

Article 19 of the UNCRC makes it clear that children and young people have the basic human right to dignity.

This means they have the right to be protected from violence, just like everybody else.

Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.

The UNCRC considers violence to happen when someone attacks a person's mental state as well as when they attack a person's body. Because of this, verbal abuse and intimidation are both considered to be forms of violence.

To make sure our children are safe and protected we should help them:

- 1. Understand what it means to be safe and protected
- 2. Know that people care about them
- 3. Help them talk about their emotions and feelings
- 4. Find out and learn about why some things are not safe
- 5. Know that there is an adult who will listen to them and take them seriously
- 6. Feel looked after, valued, secure and respected
- 7. Have confidence to get help if they need it
- 8. Know how to be safe online

## <u>Blanket Sewing</u>

The boys and girls in P3, P4, P5, P6 AND P7 have been sewing together knitted squares to make a blanket that will be given to a refugee. Hopefully it will be finished next week, and we can hand it back to be given to a family in need.

## Support for Ukraine

When we were sewing the blanket squares together some of the pupils were talking about the recent events in Ukraine and thought that we should be doing something to help. We are Global Citizens, and we want to help those that are affected by the war. We talked about the possibilities in Together Time and decided to take donations that we would deliver to Perth and Errol for distribution to Poland. Your kindness and generosity as a community was overwhelming. Many thanks also go to Mrs Thomson and Mrs Smith who each took a car FULL of donated items to the drop off points.



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